## 2021-2022 Equitable Services Affirmation

|  |  |  |  |
| --- | --- | --- | --- |
| **Private School:** | **Funding Profile:** | **Preliminary** | **Final** |
| **Principal and/or Designee:** | Title I – | $ | $ |
| **Date of Request for Participation:** | Title I – (Parent) | $ | $ |
| **SUSD Confirmation of Data:** | Title II – | $ | $ |
| **Date of Consultation:** | Title III – | $ | $ |
| **Consultation Attendees:** | Title IV – | $ | $ |
| CARES Act – | $ | $ |
| Total: | $ | $ |

For participating private schools, the LEA and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school students. The consultation process shall include consultation on issues relating to the programs. (20 U.S.C. 6320 [b](1])

If Stockton Unified School District (the agency, consortium or entity) disagrees with the views of the private school officials on the provision of services through a contract, SUSD (the agency, consortium or entity) shall provide to the private schools a written explanation of the reasons by the LEA has not chosen to use a contractor.

The private school official shall have the right to file a complaint with the State that the consultation was not meaningful and timely and did not give due consideration to the views of the private school official or did not make a decision that treats the private school it its students equitably.

Please check **one** box indicating your belief regarding equitable services consultation.

Meaningful consultation has occurred

Timely and meaningful consultation did not occur

Program design is not equitable with respect to eligible private school children

Timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children.

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Public School Official Date School District

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Private School Representative Date Private School